

WHAT WOULD YOU BRING?

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CREATED FOR: Alloway Creek Elementary School (1/2020)

AREA(S) OF CONCENTRATION: Art, ELA, Library Science, STEM & Social Studies

TOPIC: Immigration

GRADE LEVEL: 3rd Grade

AIM: The Student will use photography to increase their understanding of immigration.

GOAL: After the photography project is complete, students should have a clear understanding of what immigrants traveling through Ellis Island in the late 1800s/early 1900s would have brought to the United States.

LESSON 2 of 7

MATERIALS NEEDED: iPad (1 for every 2 students in the class), Camera+2 App installed, Snapseed App installed, Student Workbook, Writing Organizer, Display for Final Project, 5x7 print of final photo and story. See List of Ideas Items below

ANTICIPATORY SET

Intro: “Good Morning. Third grade! We are going to start with our breathing exercises from yesterday!

Exercise: Balloon Breaths-Time Required: 1-2 minutes

The Benefits: Teaches breath awareness (with lots of movement and fun)!

How It Works:

1. Have students stand in at their tables [or spaces], facing a partner.
2. Ask students to think of their favorite color and then imagine a giant balloon of that color.
3. Have students slowly and deeply inhale through their nose, filling up their bellies (their balloons!) with air. As they fill their stomachs up with air, have them extend their arms open and up over their heads as their imaginary balloon fills up.
4. When the balloons are full, students will hold their breath at the top for a moment.
5. You can “pop the balloon” for your students, and students can twist and turn and fall as they exhale...like a balloon twisting and turning as it deflates.

“Does anyone remember from yesterday what my favorite thing to make photos of is?”

Allow for students to answer

“Exactly, PEOPLE! Why do I like making photos of people?”

WHAT WOULD YOU BRING?

Allow for students to answer

“Does anyone remember what our project is going to be about?”

Allow for students to answer

“Immigration is correct. Can anyone tell me what an immigrant is?”

Allow for students to answer

“Yes, an immigrant is a person who moves to a country from somewhere else. We are going to play a fun game today, showing how we are alike and how we are different.”

STATED OBJECTIVES

- Students will understand the similarities and differences between themselves and others.
- Students will recognize and value diversity among their peers.
- Students will identify and appreciate the diverse experience of immigrants and children from other countries.
- Students will read and understand visual texts.

Enduring Understandings:

- Learning about the lives of other people helps me build empathy, respect, understanding, and connection.
- Listening to and sharing experiences with people who are similar and different from me helps me learn about others.
- I am affected by the people around me.

MODELED PRACTICE

“Yes, an immigrant is a person who moves to a country from somewhere else. We are going to play a fun game today, as you can see I have created a line on the floor using tape. You are all going to quietly, without a whisper without a sound, go stand on the line. I am going to separate you into two groups. One’s will stand on this side of the line; twos will stand on the other side. You should be about a foot off the track.

I am going to call out a series of statements, and you will step on the line if the statement is true for you. If you are not comfortable moving to the line, it is o.k. If you just watch your classmates. Mrs. Smith and I are going to play too; let’s pay attention to the people we are on the line with and those who are off the line.

- Have brown hair
- Have straight hair
- Like to play outside
- Speak another language
- Like the color blue

WHAT WOULD YOU BRING?

- Have a brother or sister
- Enjoy listening to music
- Have blonde hair
- Enjoy watching movies
- Like strawberry ice cream
- Like playing video games
- Like playing sports
- Have dark eyes
- Have lived in another state
- Have lived in another country
- Were born in this town
- Wear glasses
- Were born outside this country
- Are an only child
- Have more than two siblings
- Are afraid of something
- Have ever felt left out
- Struggle in school sometimes
- Sometimes don't know what to say
- Think about what happens at home while you are at school
- Worry about what you look like

“Good job. Silently have a seat. How did it feel when you stepped to the line?”

Allow for students to answer

“Did anything surprise you?”

Allow for students to answer

“A show of hands if you felt alone or isolated at any point in the activity?”

At any point, did you find you had more in common with others than you thought?

What did you learn about your classmates?”

Allow for students to answer

“Do you see why I LOVE making photos of people? We all have things that are the same. AND different! My favorite part of getting to know a client is figuring out what we have in common and what are the things that make us different.

GUIDED PRACTICE

“I am going to quiz you about what you have learned in your immigration unit.

“Can anyone tell me where I made this photo?”

WHAT WOULD YOU BRING?

Allow for students to answer

“What does the Statue of Liberty stand for?”

Allow for students to answer

“Where was the Statue Built?”

Allow for students to answer

“Can anyone remember the year?”

Allow for students to answer

“That was a hard question, good job! The immigration unit you have been focusing on was the immigrants that traveled through Ellis Island. Many different people came through Ellis Island about 120 years ago.

INDEPENDENT PRACTICE

“You are going to work independently as you complete your ‘Kids Around the World’ worksheet. I want you to use your library resources to look for a photo of a child playing in your country. If you can’t find a picture, please see Mrs. Smith or me. In looking at the photo, you are going to complete the following; you will list the similarities and the differences you can see in the photo. Then I would like to answer the following questions

What is happening in the picture?

In what location was the photo taken?

What else do you see in the photo?

When you have completed that there are three questions at the bottom of your sheet, please reflect and answer.

What is your feeling about the image?

What does it remind you of?

Which children in the images do you identify most with? Why? How?

CLOSURE

“The children you saw in the photos are not immigrants, but many children like them have come to the United States, or many come here in the future. We all have things that are ALIKE and DIFFERENT! Tomorrow we are going to talk about ‘What would you bring?’ if you were immigrating to another country. We are going to begin with step one in ‘The Creative Process’ exploring what immigrants would have brought to this country and why.”

REFERENCE

Exploring Young Immigrant Stories. (n.d.). Retrieved May 5, 2020, from <https://www.tolerance.org/classroom-resources/tolerance-lessons/exploring-young-immigrant-stories>