

WHAT WOULD YOU BRING?

Alloway Creek Elementary School—3rd grade

Lesson Reflection—Lesson Three-Carla B. Long

WAS THERE A RESONATING MOMENT?

Yes

IF SO, WHAT WAS IT?

Looking at items gave the students ideas to begin brainstorming on the 'idea' portion of their project as the students start the writing process. The students are beginning to understand how the creative process can be used in other subject areas and not just the art class.

WHAT WORKED FOR YOU AND YOUR STUDENT?

Small group instruction was an excellent way to get to know students. It is much easier to manage a smaller amount of students. It also allows the teacher to begin to understand the student's strengths and weaknesses.

SUGGESTIONS FOR IMPROVEMENT:

WHAT IF...?

After teaching, the lesson 18 times 85% of the time 20 minutes was enough time, 15% we needed more time due to behaviors. The experience could be scaled back by not having as many objects for the students to look at or ask questions. However, students at this age require tangible ways to be able to grasp the concept that they need to come up with an idea of something they can bring from home that was around one-hundred-twenty-years ago.

BOTTOM LINE:

WERE THE DAYS' LESSON OBJECTIVES FULFILLED?

IF SO, IS IT EVIDENCED?

Yes. Each Student has been able to come up with an idea.

IF NOT, WHY NOT?

DAY'S MOST SIGNIFICANT INSIGHT, AH-HA, OR DISAPPOINTMENT:

One of my objects was a candlestick maker as a student was able to guess the purpose.