

# WHAT WOULD YOU BRING?

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## Alloway Creek Elementary School—3rd grade

### Lesson Reflection—

Lesson Eight

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### WAS THERE A RESONATING MOMENT?

Yes

### IF SO, WHAT WAS IT?

Giving students language and the ability to preform a critique allowed them to be able to navigate the making and creating process easier. They were able to incorporate the techniques they learned into their work. It allows students the ability to look at others works so they can help improve their own work as well.

### WHAT WORKED FOR YOU AND YOUR STUDENT?

Working with partners helps the students constantly improve upon their work.

### SUGGESTIONS FOR IMPROVEMENT:

#### WHAT IF...?

Breaking the studio time into ten minute chunks helped to keep students on task. Ten minutes to make their initial photos , then ten minutes for their critiques and improvements. Doing this about three or four times kept students focused and not feeling rushed.

### BOTTOM LINE:

WERE THE DAYS' LESSON OBJECTIVES FULFILLED? Yes

### IF SO, IS IT EVIDENCED?

Their photos were evidence of the improvement from all the planning as well as the critique.

### IF NOT, WHY NOT?

### DAY'S MOST SIGNIFICANT INSIGHT, AH-HA, OR DISAPPOINTMENT:

Watching students give critiques and improve their photos throughout the studio time is important to helping them make GREAT photos.